



**Licenciatura en Lenguas Extranjeras con Énfasis en inglés**  
**Trabajo de grado**  
**Observaciones de intervenciones**

**Observer:** Nazly Alexandra ~~Gonzalez~~ Quintero  
**Time:** 32 mins  
**Place:** Universidad Industrial de Santander  
**Grade:** First semester students  
**Date:** March 25th

Field notes	
<b>Class objectives</b>	Ss will practice the use of will and won't in predictions through a simulation of a futuristic newscast.
<b>Activities</b>	Ss will play an activity called "Newscast of the future" using role-play.
Descriptive Field Notes	
<b>Time</b>	
8:30	<p>Mariyn starts by giving Ss an explanation of the activity and ask them to make pairs and assign each group a topic to talk about (e.g., technology, work and entertainment) she also told them that it was necessary for them to use will and won't.</p> <p>As they were in pairs last time, it wasn't difficult for them now to organize themselves.</p> <p>Once everything was already explained, Mariyn gave them about 2 to 3 minutes to write their short news segment.</p> <p>This time, besides the cards with the topics, we didn't give them anything else to wear or use for their characters, I personally think that they weren't as motivated as they were last time. Maybe because of the topic (it seems that the newscast theme, being very common for them or something they see in daily life very often, does not seem so interesting for them to interpret) or maybe because of the lack of materials (like a microphone, a tie, glasses, etc...)</p>
8:35	<p>Once the activity started with the group, we noticed that didn't understand the purpose of the topic, because they didn't make usage of the will and won't and were talking in present. However, we let them finish and as soon as they did, Mariyn made the correction of the explanation and we explained it again in a calmer way. They all looked confused but we gave them 3 minutes more to change their segment, it looked as if all of them did everything in the wrong way.</p>
8:47	<p>For each intervention, Mariyn decided again to put some background music to make them enter in a better character mode.</p> <p>The level of creativity of the Ss is incredible. They are quite resourceful in finding the funny and entertaining side they all entered in their character mode with a slice of humor and made their classmates laugh and surprise with the predictions they created.</p> <p>But, between each presentation I have to say that there were some grammar mistakes and I think that it was because of the confusion they had, they still said some things in present and forgot to use the will and won't in many times.</p>
9:02	<p>Also, it seems this activity made them feel more insecure because of these mistakes. Interestingly, their reactions didn't depend on their personality, when they made a mistake, they became more careful with their words. Despite this, everyone was able to complete the activity.</p> <p>I also had to make them subtle corrections of how to use the sentences with the correct grammar. Everything went very well although the inconveniences. The group knew how to adapt to the difficulties and they did a great performance.</p> <p>Another thing I have to say is that they are very kind to each other. You can tell they are not trying to outshine one another, but rather to learn together. They don't try to make others feel bad when someone doesn't know something.</p>